

GRADES

2-12



**PARENTING**  
GUIDE



# GRADES 9-12

## WHAT IS MY STUDENT LIKE?

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- **Physical** - Forming more into adulthood; Discovering wiring
- **Relational** - Questioning “who’s going?”, Responding more to relational authority than positional authority; Desiring leadership opportunities; Greatly valuing ministry of presence; Looking for belonging
- **Mental** - Thinking abstractly; Understanding nuance and growing intellectually; Learning to weigh facts to come to conclusions; Entertaining different perspectives
- **Spiritual** - Desiring authenticity, purpose, and ownership; Connecting everyday experiences to mission; Handling vulnerable accountability; Participating more in personal/communal spiritual formation
- **Emotional** - Increasing in logical thinking but still driven by emotion, Swinging between insecurity and over confidence

## WHAT CAN MY STUDENT LEARN?

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As we partner with you to help students set their hope in God and engage in the mission of God, it is our desire for your high schooler to grasp that he/she:

- Belongs in the “capital C” church. (Eph. 2:19-22)
- Has ownership of both faith and deeds. (James 2:14-26)
- Is sent. (Matthew 28:18-20)

# GRADES 9-12

## WHAT CAN I PRAY?

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"God, I pray that \_\_\_\_\_ would trust in you with all his/her heart and not rely on his/her own understanding. Help \_\_\_\_\_ acknowledge you and seek your will as he/she is sent out. Teach \_\_\_\_\_ to depend on you fully and to follow where you lead, knowing that your plans are always good. Lord, help me as a parent to trust you with \_\_\_\_\_'s whole life, knowing you're always in control and that your plans are for our good and your glory. (Proverbs 3:5-6)."

## WHAT CAN WE CELEBRATE?

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Baptism



First Mission  
Trip



Senior  
Commissioning

# WHAT CAN WE DO?



## **SPIRITUAL GROWTH**

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Help your student grow in a deeper knowledge and love of God by:

- Helping your student craft the rhythm of a quiet time.
- Pointing your student to resources like the Bible Reading Plan, recommended devotionals, and study Bibles.
- Checking in on your student's quiet time by asking questions and offering gentle accountability.



## **BECAUSE YOUR STUDENT...**

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Because students this age are experiencing more freedom in terms of ability and identity:

- Intentionally have on-going conversations and questions about sexuality, friendships, struggles, vices, anxieties, and social pressures.
- Develop relationships with your student's friends and leaders.
- Prepare your student for living missionally while celebrating and affirming giftings.

Because your student is forming more solidified opinions but still under your authority:

- Point to the "why" of boundaries and reinforce trust behind the boundaries by modeling them with consistency.
- Provide a safety net for failure by establishing homes of gospel-centered grace and accountability.

At Calvary, we believe God cultivates faith in two gardens—the church and the home. This resource is one way we partner with parents to help the next generation set their hope in God and engage in His mission.

